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# 10 MILTON S.D.

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	127	5%	8%	12%	30%	46%	13%	76%
GRADE 10							1	

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	115	1%	13%	41%	43%	3%	14%	45%
Reading Basic Understanding	115	0%	8%	37%	52%	3%	8%	55%
Writing Conventions	115	0%	5%	30%	48%	17%	5%	65%
Writing Effectiveness	115	2%	5%	29%	52%	12%	7%	64%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	2%	25%	34%	28%	11%	27%	39%
Math Problem Solving	108	14%	34%	12%	32%	7%	48%	40%
Math Skills	108	4%	26%	11%	31%	28%	30%	59%

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# Vermont Assessment Summary 2006





# 10 MILTON S.D.

Assessment Summary: Gender

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	65	0%	5%	11%	31%	54%	5%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	10%	11%	13%	29%	37%	21%	66%

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Assessment Summary: Gender

GRADE 10

# ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	8%	40%	49%	4%	8%	53%
Reading Basic Understanding	53	0%	2%	36%	62%	0%	2%	62%
Writing Conventions	53	0%	6%	19%	53%	23%	6%	75%
Writing Effectiveness	53	0%	2%	25%	58%	15%	2%	74%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	62	2%	18%	42%	37%	2%	19%	39%
Reading Basic Understanding	62	0%	13%	39%	44%	5%	13%	48%
Writing Conventions	62	0%	5%	39%	44%	13%	5%	56%
Waiting Effectiveness								
Writing Effectiveness	62	3%	8%	32%	47%	10%	11%	56%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	49	0%	29%	37%	22%	12%	29%	35%
Math Problem Solving	49	8%	35%	14%	35%	8%	43%	43%
Math Skills	49	2%	31%	10%	35%	22%	33%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	3%	22%	32%	32%	10%	25%	42%
Math Problem Solving	59	19%	34%	10%	31%	7%	53%	37%
Math Skills	59	5%	22%	12%	29%	32%	27%	61%
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Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	8%	12%	30%	45%	13%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	14%	39%	44%	3%	15%	46%
Reading Basic Understanding	*	0%	8%	37%	52%	3%	8%	55%
Writing Conventions	*	0%	5%	31%	46%	17%	5%	64%
Writing Effectiveness	*	2%	5%	30%	51%	12%	7%	63%
Writing Effectiveness  Hispanic or Latino	*	2%	5%	30%	51%	12%		
	* N	2% Little	5%  Below		51% Achieved		7% Little+ Below	63% Standard+ Honors
							Little+	Standard+
Hispanic or Latino	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Hispanic or Latino  Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Little+ Below	Standard+ Honors

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Assessment Summary: Race/Ethnicity

GRADE 10

### **MATHEMATICS**

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	24%	35%	27%	12%	26%	39%
Math Problem Solving	*	15%	34%	11%	33%	8%	49%	41%
Math Skills	*	4%	27%	11%	30%	28%	31%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# Vermont Assessment Summary 2006





# 10 MILTON S.D.

Assessment Summary: Disability

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	113	2%	5%	12%	31%	50%	7%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	29%	29%	7%	21%	14%	57%	36%

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Assessment Summary: Disability

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	10%	40%	46%	3%	11%	49%
Reading Basic Understanding	*	0%	7%	36%	53%	3%	7%	56%
Writing Conventions	*	0%	3%	27%	51%	19%	3%	70%
Writing Effectiveness	*	1%	3%	27%	56%	13%	4%	69%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	2%	22%	35%	29%	12%	24%	41%
*	12%	34%	13%	34%	8%	46%	42%
*	3%	24%	11%	33%	29%	27%	62%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	N Little  * 2%  * 12%  * 3%  N Little  * *	N         Little         Below           *         2%         22%           *         12%         34%           *         3%         24%           N         Little         Below           *         *         *           *         *         *	N         Little         Below         Nearly           *         2%         22%         35%           *         12%         34%         13%           *         3%         24%         11%           N         Little         Below         Nearly           *         *         *         *           *         *         *         *	N         Little         Below         Nearly         Achieved           *         2%         22%         35%         29%           *         12%         34%         13%         34%           *         3%         24%         11%         33%           N         Little         Below         Nearly         Achieved           *         *         *         *           *         *         *         *	N         Little         Below         Nearly         Achieved         Honors           *         2%         22%         35%         29%         12%           *         12%         34%         13%         34%         8%           *         3%         24%         11%         33%         29%           N         Little         Below         Nearly         Achieved         Honors           *         *         *         *         *         *           *         *         *         *         *         *	N         Little         Below         Nearly         Achieved         Honors         Edities           *         2%         22%         35%         29%         12%         24%           *         12%         34%         13%         34%         8%         46%           *         3%         24%         11%         33%         29%         27%           Interpretation         Interp

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# 10 MILTON S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	89	2%	4%	10%	25%	58%	7%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	11%	16%	16%	42%	16%	26%	58%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	95	1%	11%	39%	46%	3%	12%	49%
Reading Basic Understanding	95	0%	6%	35%	56%	3%	6%	59%
Writing Conventions	95	0%	4%	26%	49%	20%	4%	69%
Writing Effectiveness	95	1%	3%	28%	53%	15%	4%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	25%	50%	25%	0%	25%	25%
Reading Basic Understanding	20	0%	15%	50%	35%	0%	15%	35%
Writing Conventions	20	0%	10%	45%	40%	5%	10%	45%
Writing Effectiveness	20	5%	15%	30%	50%	0%	20%	50%
MATHEMATICS							1	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	91	2%	23%	33%	31%	11%	25%	42%
Math Problem Solving	91	13%	34%	10%	35%	8%	47%	43%
Math Skills	91	3%	24%	11%	31%	31%	27%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	35%	41%	12%	12%	35%	24%
Math Problem Solving	17	18%	35%	24%	18%	6%	53%	24%
Math Skills	17	6%	35%	12%	35%	12%	41%	47%

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Assessment Summary: English Language Learners

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	8%	11%	31%	45%	13%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10								

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	115	1%	13%	41%	43%	3%	14%	45%
Reading Basic Understanding	115	0%	8%	37%	52%	3%	8%	55%
Writing Conventions	115	0%	5%	30%	48%	17%	5%	65%
Writing Effectiveness	115	2%	5%	29%	52%	12%	7%	64%

#### **MATHEMATICS**

Not English Language I						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	2%	25%	34%	28%	11%	27%	39%
Math Problem Solving	108	14%	34%	12%	32%	7%	48%	40%
Math Skills	108	4%	26%	11%	31%	28%	30%	59%

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### 10 MILTON S.D.

Assessment Summary: Migrant

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	127	5%	8%	12%	30%	46%	13%	76%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	115	1%	13%	41%	43%	3%	14%	45%
Reading Basic Understanding	115	0%	8%	37%	52%	3%	8%	55%
Writing Conventions	115	0%	5%	30%	48%	17%	5%	65%
Writing Effectiveness	115	2%	5%	29%	52%	12%	7%	64%

#### **MATHEMATICS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	2%	25%	34%	28%	11%	27%	39%
Math Problem Solving	108	14%	34%	12%	32%	7%	48%	40%
Math Skills	108	4%	26%	11%	31%	28%	30%	59%

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